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Lesson 3-1 Parallel Lines and
Transversals
129 Identify the pairs of
lines to which each given line is a
transversal. 7. p 8. r 9. q 10. t Identify
each pair of angles as alternate interior,
alternate exterior, corresponding, or
consecutive interior angles. 11. 7 and 10
12. 1 and 5 13. 4 and 6 14. 8 and 1
Name the transversal that forms each
pair

Chapter 3: Parallel and Perpendicular Lines

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3 Chapter 3 Test, Form 2C (continued)

Write an equation in slope-intercept form for the line that passes through the point and has the given slope. The line also satisfies the given conditions.

15. $m = 9$, y -intercept = 3 16. $m = 3$, contains $(-1, 5)$
 $y - 5 = 3(x - (-1))$ 17. x -intercept is 3 , y -intercept is -1 18. contains $(-7, 9)$ and $(6, -4)$ -13--1

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3, Answer Key 28 Chapter 2, Answer Key
2. Multiplying Fractions and Mixed
Numbers. Give this list taught in the
lesson.

Course 3 Chapter 5 Triangles And The Pythagorean Theorem ...

1 Answer The length of a rectangle is
represented by x^2+3x+2 , and the
width is represented by $4x$. Express the
perimeter of the rectangle as a

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trinomial. Express the area of the rectangle as a trinomial.

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Chapter 3 1 Glencoe Algebra 1 This is an alphabetical list of the key vocabulary terms you will learn in Chapter 3. As you study the chapter, complete each term's definition or description.

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conjecture about the next term in this
sequence: -11, -7, -3, 1, 5. 2. If $XY = YZ$,
then Y is a midpoint of $\sim\sim XZ$. Find a
counterexample.

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